

From: [Howard, Clayton C.](#)
To: [Cody, Emily](#); [Blacker, Noah](#)
Cc: [Romero, Eugenia](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: Re: History 7905
Date: Monday, February 7, 2022 11:27:39 AM
Attachments: [image001.png](#)

Dear Emily,

Thanks again for sending me these comments from the ASC Curriculum Committee. I am History's Director of Graduate Studies. The faculty members who are planning to teach this class have gone back over the syllabus, made the relevant changes, and resubmitted it for approval.

I am emailing you to follow up on the question below about credit hours. We are planning to make HIST7905 a 3 credit course. We changed the Grad Handbook to reflect the new version, but we learned that we can't change what's on the Department website until the course is approved. Our digital media specialist, who handles what we put on the website, told me that the information on course credit hours comes directly from the registrar, we can't revise it.

Assuming that the course is approved, the registrar will change the credit list, the website will then reflect the new 3 credit hour status, and the handbook and website will be aligned. I just didn't want you to think that we ignored the question.

Let me know if you need anything else from me. I am glad to help. Thank you!

Clay

From: Cody, Emily <cody.50@osu.edu>
Sent: Friday, January 14, 2022 10:48 AM
To: Blacker, Noah <blacker.12@osu.edu>; Howard, Clayton C. <howard.1141@osu.edu>
Cc: Romero, Eugenia <romero.25@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Hilty, Michael <hilty.70@osu.edu>; Cody, Emily <cody.50@osu.edu>
Subject: History 7905

Good morning,

On Friday, December 10, the Arts and Humanities Panel 2 of the ASC Curriculum Committee reviewed the course proposal for History 7905. Please find below the Panel's feedback for the course.

The Panel did not vote on the proposal as they would like the following points addressed:

- Please include a rationale explaining how the course can be taken for variable credit hours, not be repeatable, and/or also graded S/U; at present, the Panel is unclear about how exactly

the course will operate with regard to these important details.

- Specifically regarding the number of credit hours, there is conflicting information about this course in the graduate student handbook vs. the History Department website; the handbook indicates 7509 is a required 3-hour course, while the department website says that the class counts for 1 credit hour. The Panel notes that the amount of work as reflected in the syllabus seems to be much more than typically required for a 1-credit hour course and/or a class graded S/U; please clarify which is the number of credits and how the proposed workload corresponds accordingly.
- What are the requirements for an S vs. U mark? Please distinguish this grading criteria more clearly.
- On the curriculum.osu.edu form, there are checks next to all of the different lengths of time (e.g., 14, 12, 8, 7, 6, and 4 weeks) over which the course might take place. Does the department plan to offer this course in all of these variable lengths?
- How often does this course meet?
- Is this course something a student takes before, during, or after they are officially permitted to teach their own section or serve as a TA?
- The Panel notes that there are readings on the course calendar that do not appear in the list of main texts for the course. How/where will students access these other required readings that are not included on the list of the core texts (e.g., articles from *The Chronicle of Higher Education*)?
- There are no readings or activities listed for weeks 10-11 on the course calendar. How will these topics be addressed?

I will return History 7905 to the department queue via curriculum.osu.edu in order to address the Panel's requests.

Should you have any questions about the feedback of the Panel, please feel free to contact Eugenia Romero (faculty Chair of the A&H2 Panel; cc'd on this e-mail) or me.

Best,
Emily



Emily K. Cody, Ph.D.

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Pronouns: she/her/hers / Honorific: Dr.